

Intro to Listening Module (Session 1)

Professor: Rob Whyte

I. Description and Objectives: This course has three aims. First, to help trainees improve the way they teach listening by learning about and critically assessing John Field's ideas on that topic. Second, to expose trainees to a range of practical classroom listening activities. Third, to help trainees continue on their language development journey by engaging in a process that fosters automaticity.

By the end of the course, trainees should be able to:

- name 4-7 listening processes
- name and assess 3-5 formative assessment listening techniques
- describe and evaluate conventional approaches to teaching listening
- describe 2-3 activities that could be used to teach listening in their own classrooms

II. Texts/Materials: There is no textbook for this course. Audio resources and worksheets will be provided by the instructor.

III. Instruction Methods: A panoply of instructional methods will be used in order to expose trainees to a variety of content, vocabulary, and ideas. Broadly speaking, trainees will engage in listening activities that promote multi-skill development through small group or pair work cooperation, thoughtful discussion, and critical assessment.

These instructional methods include:

- online learning tools
- independent listening
- short lectures on specific topics
- classroom discussion
- gap fill exercises
- pair work listen and retell activities
- multi-skill listening worksheets

IV. Evaluation. There will be one final exam.

- 50% Participation
- 50% Final exam

V. Instructor Requirements. For the first few sessions, please set up your notebook before class so you can easily login to the online listening website. Please save your ID and password. Please come to every class and be on time. Participation means you are in class ready to go and ready to learn. The scope and direction of this syllabus may be changed by the instructor to address the learning needs of the trainees.

IV. Weekly Agenda

Topics and/or assignments

- 1 Intro to John Field, sign up for Core Skills Listening, finish 3 units
- 2 Verbal Children #1, formative assessment #1, 4 units Core Skills
- 3 Verbal Children #2, formative assessment #2 and #3, 3 units Core Skills
- 4 Verbal Children #3, formative assessment #4 and #5
- 5 Listen and Retell #1, McDonalds multi-skills pack
- 6 Listen and Retell #2, Home for Good PSA multi-skills pack
- 7 Listen and Retell #3, UFO Sightings multi-skills pack
- 8 Seconds multi-skills pack, post-course assessment